# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **LOHIA COLLEGE, CHURU** |
| Name of the head of the Institution | **Mrs. Madhurima Bhardwaj** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01562250362** |
| Mobile no. | **9460964464** |
| Registered Email | **lohiacollegechuru@gmail.com** |
| Alternate Email | **lohiacollege-chu@gov.in** |
| Address | **Station Road** |
| City/Town | **Churu** |
| State/UT | **Rajasthan** |
| Pincode | **331001** |

**2. Institutional Status**

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr A. K. Saxena** |
| Phone no/Alternate Phone no. | **01562250362** |
| Mobile no. | **9414676550** |
| Registered Email | **lohiacollegechuru@gmail.com** |
| Alternate Email | **churusaxena@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://lcc.ac.in/ckfinder/userfiles/files/Approved%20AQAR%202016-17.pdf |

## 4. Whether Academic Calendar prepared during the year

**Yes**

| | |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | http://lcc.ac.in/ckfinder/userfiles/files/Calander%20%202017-18.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **76.50** | **2004** | **16-Sep-2004** | **15-Sep-2009** |
| **2** | **B** | **2.61** | **2013** | **25-Oct-2013** | **24-Oct-2018** |

## 6. Date of Establishment of IQAC

**30-Apr-2006**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |

| No Files Uploaded !!! |
| --- |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable!!! | | | | |
| View File | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| --- | --- |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **1** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **No** |
| Upload the minutes of meeting and action taken report | **No Files Uploaded !!!** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Motivated teachers to undertake research projects 2. Updation of classrooms. Smart/green boards are installed. 3. Got INFLIBNET membership for the College. 4. Updating College website. 5. Improving of library facility and regular follow up. 6. Follow up of annual calendar. 7. Follow up of teaching plan

| No Files Uploaded !!! |
| --- |

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| No Data Entered/Not Applicable!!! | |
| View File | |

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
| --- | --- |

| Name of Statutory Body | Meeting Date |
|---|---|
| CCE, Shiksha Sankul, Jaipur | 20-Dec-2019 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2017 |
| Date of Submission | 20-Feb-2018 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Through circulars on display board and SMS. |

<div align="center">Part B</div>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the UG and PG programs taught in college are approved by BOS of Maharaja Ganga Singh University, Bikaner. All the programs are run in college under the category of curricular and co-curricular activities through a planned and well documented process, which monitored by the department and as well as college level through specially constituted monitoring committees by the principal such as time -table committee, class monitoring and discipline committee of senior faculty members. Time-table committee draws up a detailed and comprehensive time-table including all courses i.e. theory, practical tutorial, ICT, competitive classes, skill development, value education and add-on classes; and thereby ensuring a balance between the different types of engagement/ participation of students is expected. Each department sets its own objectives and prepares teaching plans along with teaching strategy consisting of a proportionate distribution of the syllabus as well as equal work and responsibility among all the faculty members of the department. Faculty members take their utmost care to complete the syllabus in time and always strive for effective curriculum delivery through a combination of time -tested and innovative methods.Before the final examinations of university some extra classes are also being conducted for those students who any how could not cover some parts of their prescribed syllabus. The principal frequently holds meeting with all the departments, students as well as parent-teacher meetings to assess the progress of teaching learning process throughout the session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene | Skill Development |
|---|---|---|---|---|---|

| urship |
| No Data Entered/Not Applicable !!! |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| Feedback obtained by students, teachers, alumni and parents through suggestion box and by way of memorandums. The concerned committees discuss the problems and the college level problems are resolved by the Principal of the college and higher authority level problems are submitted to the concerned higher authorities. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| MSc | Previous | 150 | 1130 | 150 |
| MCom | Previous | 120 | 291 | 117 |
| MA | Previous | 240 | 601 | 225 |
| BSc | Part I | 528 | 1555 | 528 |
| BCom | Part I | 480 | 383 | 300 |
| BA | Part I | 1600 | 3204 | 1600 |
| **No file uploaded.** | | | | |

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2017 | 5791 | 885 | 8 | 0 | 47 |

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 55 | 8 | 0 | 8 | 1 | 8 |
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| **No file uploaded.** | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 6676 | 55 | 121 |

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 89 | 55 | 33 | 0 | 32 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized |
| --- | --- | --- | --- |

| | international level | | bodies |
| --- | --- | --- | --- |

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester- end/ year- end examination |
| --- | --- | --- | --- | --- |
| MCom | Pre, Final | 2 | 01/05/2018 | 23/06/2018 |
| MSc | Pre, Final | 2 | 14/05/2018 | 29/06/2018 |
| MA | Pre, Final | 2 | 07/05/2018 | 30/06/2018 |
| BCom | Part I, II, III | 3 | 25/04/2018 | 01/06/2018 |
| BSc | Part I, II, III | 3 | 03/05/2018 | 23/06/2018 |
| BA | Part I, II, III | 3 | 26/04/2018 | 15/06/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<div align="center">**Audit inspections are done time to time from Accounts and Finance department of Rajasthan Govt.**</div>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<div align="center">**Available on our website http://lcc.ac.in**</div>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">http://lcc.ac.in/genrate.aspx?id=9</div>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| Final | MSc | Zoology | 27 | 26 | 96.29 |
| Final | MSc | Physics | 17 | 16 | 94.11 |
| Final | MSc | Mathematics | 33 | 27 | 81.81 |
| FINAL | MSc | Chemistry | 27 | 26 | 96.29 |
| Final | MSc | Botany | 28 | 13 | 46.42 |
| Final | MCom | EAFM | 31 | 31 | 100 |
| Final | MCom | B.Adm | 30 | 28 | 93.33 |
| Final | MCom | ABST | 28 | 25 | 89.28 |
| Final | MA | Urdu | 25 | 22 | 88 |

| Final | MA | Sanskrit | 24 | 22 | 91.66 |
|-------|----|----|----|----|----|
| Final | MA | Pol Sci. | 29 | 27 | 93.10 |
| Final | MA | History | 31 | 26 | 83.87 |
| Final | MA | Geogrphy | 36 | 25 | 69.44 |
| Final | MA | English | 25 | 13 | 52 |
| PART III | BSc | SCIENCE | 342 | 332 | 97.07 |
| Part III | BCom | Commerce | 247 | 238 | 96.35 |
| Part III | BA | Arts | 1039 | 989 | 95.18 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-------|----|----|----|----|
| **No Data Entered/Not Applicable !!!** | | | | |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|-------|----|----|
| **No Data Entered/Not Applicable !!!** | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------|----|----|----|----|
| **No Data Entered/Not Applicable !!!** | | | | |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------|----|----|----|----|----|
| **No Data Entered/Not Applicable !!!** | | | | | |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----|----|
| **No Data Entered/Not Applicable !!!** | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|-------|----|

| CHEMISTRY | 1 |
|---|---|
| ZOOLOGY | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | CHEMISTRY | 3 | 0 |
| International | ZOOLOGY | 5 | 0 |
| International | GEOGRAPHY | 5 | 0 |
| National | HISTORY | 4 | 0 |
| National | BOTANY | 1 | 0 |
| National | MATHEMATICS | 2 | 0 |
| National | POLITICAL SCIENCE | 2 | 0 |
| National | SOCIOLOGY | 4 | 0 |
| [View File](#) |||| 

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| **No Data Entered/Not Applicable !!!** ||
| [View File](#) ||

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** |||||||
| [View File](#) |||||||

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** |||||||
| **No file uploaded.** |||||||

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 6 | 32 | 0 | 0 |
| [View File](#) |||||

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| LITERACY RALLY | COMMUNITY COLABORATION | 2 | 103 |
| No file uploaded. | | | |

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| SWACHH BHARAT MISSION AND AIDS AWARENESS | NCC, LOHIA COLLEGE, CHURU | AWARENESS RALLY | 2 | 152 |
| No file uploaded. | | | | |

## 3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 120.84 | 120.84 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Class rooms | Existing |

No file uploaded.

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 76386 | 13074254 | 617 | 89785 | 77003 | 13164039 |
| Reference Books | 17600 | 3246205 | 26 | 15215 | 17626 | 3261420 |
| Journals | 2 | 650 | 1 | 1150 | 3 | 1800 |
| Weeding (hard & soft) | 14345 | 262942 | 12 | 1336 | 14357 | 264278 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

**4.3 – IT Infrastructure**

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 46 | 1 | 20 | 0 | 0 | 0 | 0 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 46 | 1 | 20 | 0 | 0 | 0 | 0 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 2 MBPS/ GBPS |
| --- |

## 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| --- | --- |
| Eclass room | http://lcc.ac.in/ckfinder/userfiles/files/e%20class%20installation%20report.pdf |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
| --- | --- | --- | --- |
| 8.28 | 8.28 | 5.6 | 5.6 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose and a systemic disposal of waste of old types such as nonrepairable equipment and nonserviceable materials are done as per government procedure. Verbal feedback of students taken which helps a lot in introducing new ideas and experiments in laboratories enrichment and maintaining and utilizing the infrastructure and learning resources. The proper attendance of students is maintained by concerned teachers wherever required. Students are sensitized regarding cleanness and motivated for energy saving measures by careful and proper use of electricity.

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of | Number of | Number of | Number of |
| --- | --- | --- | --- | --- | --- |

| scheme | benefited students for competitive examination | benefited students by career counseling activities | students who have passedin the comp. exam | studentsp placed |
| --- | --- | --- | --- | --- |

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2017 | 22 | B Sc | Science | LCC, Churu | M Sc |
| 2017 | 13 | B Com | Commerce | LCC, Churu | M Com |
| 2017 | 12 | B.A. | Arts | LCC, Churu | M.A. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| NET | 1 |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| annual sargam activities | college leve | 106 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Annual function Sargam is organised under the leadership of Student Union. The President and representatives of student union participates in many committees formed by the college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association established on 02/02/2009 under societies act of Government of Rajasthan.

5.4.2 – No. of enrolled Alumni:

| 32 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There various committees constituted by the Principal for the proper functioning of the college. 2. This college acts as a NODAL CENTER of all the Govt College of the district.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
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## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Regarding Curriculum Planning and Implementation for undergraduate post graduate courses we articulate five principles of curriculum design namely aims objectives, organized contents, educational strategies, teaching methods assessments, educational environment, etc. By applying these five principles, we created a learning environment consisting of a broad range of learning resources and activities which were structured and sequenced with an integrated assessment strategy. |
| Teaching and Learning | The teaching staff will prepare the |

| | month wise teaching plan, Study material, time table before the commencement of the session to ensure a systematic, effective and efficient teaching mechanism. For better understanding of the topics or problems teachers designed a technologyrich learning environment. |
|---|---|
| Examination and Evaluation | Monthly tests are conducted in accordance with the schedule decided by the commissionerate of college education. Faculty members are encouraged to sort out the problems of students beyond the classroom hours and to hold the doubt clearing and curricular discussion sessions. Before the final examinations of university some extra classes are also being conducted for those students who any how could not cover some parts of their prescribed syllabus. |
| Research and Development | Faculty members are encouraged to participate and to carried out research programs in there fields. |
| Human Resource Management | Good support is extended by the college to the faculty members in taking research and writing activities and presenting the research papers in various National International Conferences and articles to be published in the journals. Opportunities are provided to coordinate and organize various programmes such as National and International Conferences, Seminars, Workshops, etc. The college encourages the faculty members to pursue further studies, particularly research leading to Ph.D. so that their quality in teaching and guiding is improved. |
| Admission of Students | The institute follows the state government reservation policy and roster system during admission which is online process. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Strategy development in higher educational institution ensures quality and improvement of efficiency in functioning. It is a continuous process with a specific focus on accomplishing institutional goals in this competitive world. The important areas of strategy development are quality strategy, faculty empowerment strategy, financial |

| | |
|---|---|
| | management and resource mobilization strategy. A quality strategy has been developed keeping in mind the leadership strategy, student progress, societys expectations and staff welfare. The faculty empowerment strategy has been planned for problem identification, training and motivation. The faculty members are encouraged to write articles for publication in journals and to present papers in National and International Conferences. Financial management and resource mobilization strategies adopted through government budgeting and internal resources like Mahavidyalaya Vikas Samiti. |
| Administration | Effective leadership by setting values and participative decisionmaking process is key not only to achieve the vision goals of the institution but also in building the organizational culture. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision. The role of principal and faculty in design and implementation of its policy plans both in teaching and services are important. The various procedures adopted by the institution to monitor and evaluate policies and plans of the college for effective implementation and improvement from time to time are discussed. |
| Examination | As per directions of affiliated university. |
| Finance and Accounts | Salary and other budget heads allotment through IFMS of State Govt. |
| Student Admission and Support | Students are given admission through on line admission portal |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2017 | Dr M M Sheikh | AAG, Boston, USA | UGC, New Delhi | 160000 |
| 2018 | Dr M M Sheikh | Geospatial World, | UGC, CRO, Bhopal | 25000 |

| | Hyderabad | | |
|---|---|---|---|

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Short Term Course | 1 | 05/02/2017 | 11/02/2017 | 7 |
| Refresher Course | 1 | 01/05/2017 | 23/06/2017 | 53 |
| Refresher Course | 1 | 04/09/2017 | 23/09/2017 | 21 |
| Refresher Course | 1 | 10/05/2017 | 30/05/2017 | 21 |
| Refresher Course | 1 | 13/09/2018 | 03/10/2018 | 21 |
| MOS Training | 5 | 22/10/2018 | 26/10/2018 | 5 |
| Orientation Course | 1 | 03/12/2018 | 29/12/2018 | 28 |
| Short Term Course | 1 | 29/01/2018 | 03/02/2018 | 7 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| **No Data Entered/Not Applicable !!!** | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Physical verification of store and other Labs were audited by internal

**committee and external audit done by team constituted by CCE level.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
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6.4.3 – Total corpus fund generated

| No Data Entered/Not Applicable !!! |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | No | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| No Data Entered/Not Applicable !!! |
| --- |

6.5.3 – Development programmes for support staff (at least three)

| No Data Entered/Not Applicable !!! |
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

| No Data Entered/Not Applicable !!! |
| --- |

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

| 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: | | |
|---|---|---|
| Percentage of power requirement of the University met by the renewable energy sources | | |
| **Solar lights are fixed in the campus.** | | |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Any other similar facility** | **Yes** | **4** |
| **Ramp/Rails** | **Yes** | **15** |
| **Scribes for examination** | **Yes** | **4** |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | | |
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |
| **No file uploaded.** | | | |

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**1. Messages passes among students by environmental rallies. 2. By plantation in campus. 3. By making plastic free campus. 4, By proper waste management. 5. By self motivational programs.**

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**1.Discipline among students is maintained. 2. A proper platform is provided to the students for their overall development. 3. CCTV cameras are installed in Galleries and front and rear side of the college. 4. Herbal garden is developed by Botany department.**

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS There are more than 50 colleges in the district, each one a potential competitor for our institution. With decreasing enrollments on the horizon, post senior secondary institutions are finding differentiation a necessity to stay visible and relevant, as well as solvent. Those who create and maintain a distinctive identity can attract new students. But how does our institution accomplish that? While there are many options, the one that perhaps has the most impact and farthest reach is the college website. Here is where you can "brand" your institution, talk about different degrees and services offered and answer common questions asked by your potential students. Using this venue, our college is highlighting very different institutional characteristics to set them apart from others, in some of the following areas. 1. COST Some institutions are distinguishing themselves as non-profit in order to encourage students but our college totally a government organization which subsidies in tuition fee, waiving in application fee, and generous financial aid in terms of scholarships and provide Scooty to meritorious girls are often high-lighted to attract students. 2. COURSE OFFERED AND CLASSES Maximum graduate and postgraduate courses are offered in this college in the district, hence students have wide choice. Regular classes are the main strength of our institution. The scheduled syllabus is completed before the commencement of the examination. 3. CONTINUOUS EVALUATION PROCESS A class test is taken on the last date of every month, which is examined and their evaluation discussed with the students the next day. 4. CAMPUS CHARACTERISTICS AND AMENITIES The eco-friendly College campus, safe and secure with CCTV surveillance, Fully WI-FI, not only focus on academic research opportunities but also have environment to enhance students for engaging in extracurricular and games activity. This campus also provides a healthy environment for students to interact with their faculty members who are highly qualified and dedicated to their subject. One can also observe cooperative outlook of administrative and other staff towards the students in this campus. 5. TARGETED STUDENTS Education is key to the social mobility of individuals from low socio-economic backgrounds. Higher education or university qualification can improve student's health and employment opportunities, social status and personal dignity. In our college, the students present their topics through the seminar, for this, weak students are brought forward by pairing them with intelligent faster progressive students, a type of co-coaching approach. Smart class room with ICT facility keep them up to date. 5. CAREER OPPORTUNITIES A career is often related to the jobs held and opportunity is a situation in which students want to do something. For this, in our college, some programme are running like preparation for competitive examinations, skill development programme, youth development centre, etc. which help them in build up their carrier.

| Provide the weblink of the institution |
| --- |
|  |

## 8.Future Plans of Actions for Next Academic Year

1. To enable the College to move in the right path of progress and continuous Development. 2. Renovation of Hostel building. 3. Development of rain water harvesting. 4. Indoor games facility to students. 5. Separate Auditorium. 6. well equipped Seminar Hall. 7. Separate Block for Geography Department. 8. College Canteen. 9. Updating College website. 10. Auditing and improving of library facility and regular follow up. 11. To continue to organize co-curricular activities: cultural, literary, and artistic. 12. To continue to encourage and help students participate in sports activities. 13. To continue to strengthen career-corner activities by tie-up with placement agencies. 14. To continue to invite guest speakers from different fields and arrange lectures. 15. Awareness about moral values. 16. Social responsibility and patriotic feelings. 17. To apply for minor and major research projects. 18. To strengthen alumni association

we seek to initiate social activities. 19. To develop Bookbank by donation 20. Propose to celebrate/observe AIDS day, Human Rights Day, Shahid Divas, and anniversary of national leaders, great authors and academicians. 21. One day educational tour for final year students. 22. To prepare a directory of Alumni achievers of the college.